**Paper Title** (16 punto, Times New Roman, centered, need in title case)

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 **Author 2**, Institution, Country, ORCID no, E-mail

**…**

**\* Corresponding Author**

Corresponding author’s institutional address: …

**Authorship Contribution Statement**

(Need for two or more authors)

Surname: Conceptualization, design, analysis, writing. Surname: Editing/reviewing, supervision. Surname: …

(Each author must have contributed to at least one aspect of each of these criteria: concept and design, data acquisition, data analysis / interpretation, drafting manuscript, critical revision of manuscript, statistical analysis, securing funding, admin, technical or material support, supervision, final approval.)

(Name(s) & email(s) will be blinded by editor for review)

**Abstract:** Lorem ipsum dolor sit amet, consectetuer adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisi enim ad minim veniam, quis nostrud exerci tation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat. Duis autem vel eum iriure dolor in hendrerit in vulputate velit esse molestie consequat, vel illum dolore eu feugiat nulla facilisis at vero eros et . (150-250 words).

**Keywords:** *Lorem ipsum, lorem ipsum, lorem ipsum.* (3 to 5 keywords, should be in alphabetical order)

**Introduction**

(Main titles should be centered, in title case and bold)

Use citations as “(Author, year)” in your text. Specify page number only for direct quotation. Otherwise remove all. <https://blog.apastyle.org/apastyle/2015/03/when-and-how-to-include-page-numbers-in-apa-style-citations.html>

If you’re citing the same author/source repeatedly throughout one paragraph, inserting multiple citations is technically correct but lacks flow and readability. Using the author's name in your writing can make the paragraph flow better and prevent you from having to repeat the citation subsequent sentences. (Also see p. 174 in the APA manual.) For example,

Smith (2015) notes that dogs are man’s best friend. In a randomized controlled trial conducted by Smith, dogs preferred their owners to all other people. The results of his study have implications for dog behavior. However, his study also had a small sample size, so more research into this area is necessary.

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**Literature Review**

(This part can be combined with “Introduction” part)

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**Methodology**

*Research Design (Sub-titles should be italic, title case and not bold)*

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*Sample and Data Collection*

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*Analyzing of Data*

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**Findings/Results**

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(HERE IS AN EXAMPLE OF TABLE FORMAT)

*Table 1. Socio-Demographic Characteristics of the Respondents*

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Demographic Characteristics** |  **Teachers** |  **Principals** |
| **Total** | **%** | **Total** | **%** |
| 1. | **Gender** |  |  |  |  |
| Male | 2 | 1.2 | 1 | 1.0 |
| Female | 171 | 98.8 | 100 | 99.0 |
| 2. | **Age** |  |  |  |  |
| 18-40 | 87 | 50.3 | 23 | 22.8 |
| 41-60  | 84 | 48.6 | 78 | 77.2 |
| >60  | 2 | 1.2 | 0 | 0 |
| 3. | **Educational Qualifications** |  |  |  |  |
| High School | 26 | 15.0 | 9 | 8.9 |
| Diploma | 2 | 1.2 | 1 | 1.0 |
| Bachelor | 145 | 83.8 | 91 | 90.1 |

(HERE IS AN EXAMPLE OF FIGURE FORMAT. Titles should be italic, centered and not bold. Figure titles should be at the below of the figure)



*Figure 1.* *Learning Outcomes With Online-Based Flipped Classroom Method by Using Microsoft Team*

**Discussion**

(This section should be written separately)

(The discussion chapter is where you delve into the meaning, importance and relevance of your results. It should focus on explaining and evaluating what you found, showing how it relates to your literature review and research questions, and making an argument in support of your overall conclusion. This part should be written separately from “findings/ results” part.)

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**Conclusion** (This section should be written separately)

(Including a conclusion in your research paper can be important to remind your readers of the strength and impact of your argument. Concluding statements in your paper can also help to refocus the reader's attention to the most important points and supporting evidence of your arguments or position that you presented in your research. Conclusions can also serve as a basis for continuing research, creating new ideas to resolve an issue you highlighted in your paper or offering new approaches to a topic.)

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**Recommendations** (This section should be written separately)

(Provide your suggestions for future researchers and practitioners)

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**Limitations** (This section should be written separately)

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**Ethics Statements** (If the study involves human subjects, this section is mandatory)

Insert ethics approval and consent to participate here (if any)

(e.g., The studies involving human participants were reviewed and approved by … University. The participants provided their written informed consent to participate in this study)

**Acknowledgements**

Insert acknowledgements here (if any)

**Conflict of Interest**

Insert the conflict of interest for the authors (if any)

**Funding**

Insert funding information (institution and grant number) here (if any)

**References**

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* If a source is in another language, write the original title then add its English translation as the below example:

Bussieres, E.-L., St-Germain, A., Dube, M., & Richard, M.-C. (2017). Efficacite et efficience des programmes de transition a la vie adulte: Une revue systematique [Effectiveness and efficiency of adult transition programs: A systematic review]. *Canadian Psychology/ Psychologie canadienne, 58*(1), 354–365. <https://doi.org/10.1037/cap0000104>

*Note for this example that Canadian Psychology/ Psychologie canadienne is a bilingual journal that is published with a bilingual title; if the journal title were only in French it would not be necessary to translate it in the reference.*

If the other language uses a different alphabet from the one you are writing in, transliterate the alphabet into the Roman alphabet. If transliteration is not possible or advisable, it is acceptable to reproduce the original alphabet in the paper.

e.g.,

Amano, N., & Kondo, H. (2000). *Nihongo no goi tokusei* [Lexical characteristics of Japanese language] (Vol. 7). Sansei-do.

**Appendix / Apendices**

(Insert appendix/ appendices here -if any. Start with a new page for this part.)